

# **Electronic Data Reporting Template**

Closing the Gap Results Report (Small Group)

**School**: Kearns High School **Target Group**: Junior Class

Target Group Improvement of Communication Process to meet

SEOP Requirements

**Key Word:** Communication

**ABSTRACT** This project addressed the need to continue the efforts of the Kearns High counseling staff to make the SEOP experience beneficial to both the students and the parents. Improved parent participation in the SEOP and the students' educational process impacts the success of the student in meeting graduation requirements and planning career pathways. Expected results of this project would include greater participation of students and parents in the SEOP process.

## PROJECT DESCRIPTION

The SEOP process was recently restructured resulting in increased participation by students. Parent participation however, remained low. Previous attempts have been made to accomplish the goal of improved communication with parents through telephone, email, letter and face to face dialogue. Invitations were sent by mail to parents of junior's students inviting them to participate in individual SEOP meetings.

## Introduction

- Increased communication and personal invitations to parents and students would improve educational and career planning.
- Including parents in individual planning positively impacts student's school success and graduation rates.

## **Participants**

558 juniors are impacted/targeted by this project.

### Method

- Guidance activities were conducted through English classes
- Guidance curriculum was presented by 1 counselor to the entire group. During the general session students were pulled out individually by their counselor to review/introduce appropriate information.
- Parents were invited to attend individual SEOP meeting with counselors and guidance curriculum activities by mail.
- The project began 11/26/08 and ended on 2/9/09
- Information regarding the session was mailed home for those students that did not attend the session.
- Evaluation methods included parent/students survey results and counselor's report of parent participation
- All Counselors including CTE Counselor were involved. Materials included guidance curriculum and various communication mediums.

**RESULTS** Counselors reported virtually no change in the number of parents attending SEOP conferences receiving mailed invitations when compared to groups that received information carried by their student.

**DISCUSSION** The counseling staff will continue to look for ways to improve communication with parents in an effort to encourage them to participate in their student's education and career goals.